


KG2 Monthly Module March- April 2019

By the end of March and April, KG2 students will have achieved the following:

I. Language Arts: English

a) Oral Language & Vocabulary:

- Telling and retelling fiction and nonfiction stories
- Retell the story structure (beginning middle and end)
- Naming and describing action and rhyming words
- Using position and opposite words

 **Stories we enjoyed listening to:** Mama, Is It Summer Yet? Rain, Waiting Out The Storm, ZooBorns! The Birthday Pet, Bear Snores On, Bringing Down The Moon, Peter's Chair, What will the Weather be Like Today – Spring is Here – – Mrs Mc Nosh Hangs her Wash

b) Phonological Awareness:

- Recognize the letters Uu, Ww, Gg, Xx, Vv and their sounds
- Repeat rhyming words
- Blend and segment words
- Recognize the HFW: She, is, for, have

c) Songs:

- Mother
- He's got the whole word
- God is so good
- Spring is here
- Bunny song
- Five little ducks

II. Mathematics:

- Ordinals
- Graph
- Time sequence: First, next, last
- Identify numbers 8,9 and understand their number value
- Trace numbers 8,9

III. Science:

- Recognize the Chicken life cycle
- Identify Spring's characteristics and tools
- Life Cycle of plants

IV. Physical Education:

- Defense games
- Group ball activity
- Group dance
- Manipulate play objects that have fine parts
- Integrate body movements with senses

V. Psychomotor Skills:

- Enhance the recognition of the concept (right / left) and the orientation in space
- Master the knowledge of spatial terms in order to orient and organize oneself in space
- Spatial orientation

VI. Dance:

- Simple running steps
- double steps through running
- crossed legs steps
- Rehearse for Mother's Day celebration

VII. Arts & Craft

- Folding flowers
- Fernard leger 's manners/Pouch and Fresco

VII. Musical Education:

- Soundscape: The Farm Animals / Wild Animals
- The Wedding Game
- Long and short sounds
- Music without Lyrics

VIII. Religion:

- Jesus Feeds Five Thousands
- Jesus Calms the Sea
- The Feast of Palm Sunday
- Easter Time
- Jesus Walks on Water
- The Miraculous Fishing

* Songs, Rhymes & Poems:

Spring is Here

Spring is here, the flowers the trees, the birds and the bees
everything is in bloom. The grass is green, the air is clean,
the birds are singing a song; a warm day, all I can say I wait
for spring all year long.

He's got the whole world

He's got the whole world in His hands,(3)
He's got my brothers and my sisters in His hands,(3)
He's got the whole world in His hands.
He's got the sun and the rain in His hands,
He's got the moon and the stars in His hands,
He's got the whole world in His hands.

God made a wonderful mother

A mother who never grows old.
He made her smile out of sunshine
And he molded her heart out of gold
God made a wonderful mother
And he gave that dear mother to me

Five Little Ducks

Went out one day
Over the hill and far away
Mother duck said
"Quack, quack, quack, quack."
But only four little ducks came back.
Four little ducks....
Three little ducks....
Two little ducks....
One little duck....
Sad mother duck
Went out one day
Over the hill and far away
The sad mother duck said
"Quack, quack, quack."
And all of the five little ducks came back.

God Is So Good

God is so good, he so good to me
He died for me, he died for me
He's so good to me
He rose again, He rose again
He's so good to me

B-U-N-N-Y song

There is a rabbit with a pink nose,
Floppy ears and a fluffy tail
And Bunny is his name-O
B-U-N-N-Y
B-U-N-N-Y
B-U-N-N-Y
And bunny is his name-O

FLE : Français langue étrangère.

Mois : Mars /avril 2018/2019

KG2

Thèmes : La fête des mères/ le printemps /les insectes/Nos amies les bêtes/Pâques.

1- Construire son langage oral :

- a) Langage : Le supermarché / la fête des mères / Le printemps / Les insectes.
- b) Observation : L'arbre à travers les saisons/ De la chenille au papillon/Les animaux sauvages.
- c) Phonétique : Les sons a, o et u

2-Découverte du monde :

Sensoriel : uni/fleuri- devant/derrière - rampant/volant- lourd/léger -
Ponte et éclosion Les cris des animaux - à poils/ à plumes-

3-Imaginer, sentir, créer :


- a) Chants et comptines : Aujourd'hui c'est le printemps / L'araignée Gipsie /
Maman /Mon âne/un crocodile.
 - b) Contes : Le plus beau des cadeaux / La fête du printemps / La cigale et la fourmi/
Un loup à la ferme/ A l'attaque des poules de Pâques/ Mowgli et Baloo
-
-

اللغة العربية


ماذا تعلمت في هذا الشهر؟


الصف: الروضة الثاني الشهر: آذار \ نيسان ٢٠١٩

- المحور: حيوانات المزرعة/ حيوانات الغابة/ الحيوانات الأليفة/ فصل الربيع / عيد الأم/ عيد المعلم/ عيد الشعانين والفصح/ الحشرات / الطيور

- الأنشطة: قصة:  البطة القبيحة / الذئب والصغار السبعة / النملة / الفراشات الثلاث

- مشاهدة فيلم:  من بيضة الى صوص


 الدّسوقة

 أنا المربع


 الرقم "٤"

 النحلة

 مراحل تكوّن الفراشة

 العنكبوت

- محادثة: أتعرف: حيوانات المزرعة، أصواتها و منتجاتها/ الحيوانات الأليفة، طريقة عيشها وفوائدها/ حيوانات الغابة/ عيد المعلم/ عيد الأم / فصل الربيع، خصائصه وتأثيره على الطبيعة، الإنسان والحيوان/ الطيور والحشرات

* تخطيط:  الشكل المربع / الشكل البيضوي

* الأرقام: الرقم "٤" / الرقم "٥"

- حسي:  فوق/ تحت

* الحروف:  الحرف " ر "

له أغنية:

له العنكبوت

عنكبوت النونو طلع على السطح

شنت الدنبي خربتلو يّاها

طلعت الشمس ونشفت المايّ

عنكبوت النونو طلع على السطح

له أمي ما أحلاها

أمي ما أحلاها

أمي عمري فداها

أمي نبع حياتي

أمي زهرة حبّ

له طيري طيري

طيري طيري يا عصفورة أنا متلك حلوة زغبيورة (٢)
بركض فوق حفاف الزهر بحجر ع ميات النهر
وبخبّي بشعري بشورة طيري طيري (٢) يا عصفورة.

😊 جنب بيتنا

جنب بيتنا كان في بستان في أشكال وفي ألوان
وشوش بدينتي السعدان تأطف منو رمان
كوت كوت قالو الدجاجات صيبي صاحو الصيسان
قام ديك عزام وصاح بالكوكو كو كوكوريكو(٢).

له بأول الربيع

بأول الربيع تذكرتك يا إمّي وجبتك بعيدك أحلى هديّة
بوسة من قلبي وبايدي وردة

كل عيد وانت بخير يا إمّي